

CURRICULUM VITAE (C.V.)



Prof. Ibrahim A. El-Zraigat

**Ph.D. In Hearing Impairment, The University of Lund – Sweden.
DIPLOMA.In Inclusive Special Education, University of Lund, Sweden.**

**The University of Jordan
Faculty of Education
Department of Counselling and Special Education**

**JORDAN - AMMAN
2022**

Family name: El-Zraigat

First names: Ibrahim

Date of birth: 23/01/1969

Nationality: Jordanian

Civil status: married

Tel: ++962 7 77423526

E-mail: ibrahim_zraigat@hotmail.com # ibrahimz@ju.edu.jo

Education:

Institution	Degree(s) or Diploma(s) obtained:
University of Jordan	B.A. In Counselling and Mental Health 1991 M.A. In Counselling and Guidance (Counselling Psychology) 1994
University of Lund/ Sweden	Ph.D. In Hearing Impairment 2002
University of Lund/ Sweden	DIPLOMA. In Inclusive Special Education 2011

Present position:

- **Professor in hearing impairment at the department of counselling and special education / University of Jordan, Amman – Jordan.**

Master Thesis:

Effectiveness of awareness training and regular breathing in treatment stuttering. M.A. thesis. University of Jordan. Jordan. 1994.

Doctoral Dissertation:

Hearing impaired students in Jordan: A study of factors influencing indoor school activities and leisure time activities. Doctoral dissertation (Published). University of Lund. Sweden. 2002.

Language skills:

Language	Reading	Speaking	Writing
Arabic	Mother tongue (1)		
English	Excellence	Excellence	Excellence

Instructional experiences:

- **Professor in Hearing Impairment, Department of Counselling and Special Education, Faculty of Educational Sciences, The University of Jordan, since 2-6-2013.**
- **Associate Professor in Hearing Impairment, Department of Counselling and Special Education, Faculty of Educational Sciences, The University of Jordan, 24-8-2008 / 1-6-2013.**

- **Associate Professor in Hearing Impairment, Department of Educational Psychology, Counselling and Special Education, Faculty of Educational and Psychological Sciences, Amman Arab University - Jordan, 2011 / 2012.**
- **Assistant Professor in Hearing Impairment, Department of Counselling and Special Education, Faculty of Educational Sciences, The University of Jordan, 1-4-2002 / 23-6-2008.**

Scientific Awards

- **Distinguished Scholar Award for the year 2020 issued (awarded) by European Journal of Social Sciences.**

Prof. Ibrahim El-Zraigat
Department of counselling and
special education faculty of educational sciences
The University of Jordan
Aljubeiha area, Amman 11942
Jordan

October 2nd, 2020

Ref: Distinguished Scholar Award

Dear Prof. Ibrahim El-Zraigat,

We are pleased to inform you that European Journal of Social Sciences ad hoc Scientific Award Committee and the Editorial Board have decided to recognize you as a Distinguished Scholar based on your contribution to your selected field of academic research through your article titled "Services Needed By Persons With Disabilities In The COVID-19 Pandemic", which was published in the Volume 60 Issue 1 of the journal.

On behalf of the ad hoc Scientific Research Scientific Award Committee and the Editorial Board, please accept my heartfelt congratulations. As you may know, this is a prestigious academic recognition that we have been presenting to a very limited number of scientists from around the world since 2004. Selection of candidates are based on their outstanding scholarly contribution to the scientific knowledge in their fields of scientific research with respect to a set of criteria, including:

- Overall importance of the research question or problem and level of innovation in the topic
- Effectiveness and novelty of the methodology and data employed
- Academic significance and usefulness of conclusions resulting from the research
- Adequacy of the critical review of relevant literature
- Broad application of the findings

Once again, please accept my deepest congratulations and warmest regards,



Yours Sincerely,

Adrian Marcus Steinberg, PhD
Chair, Scientific Award Committee
European Journal of Social Sciences

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[Hearing impaired students in Jordan: A study of factors influencing indoor school activities and leisure time activities](#) by Ibrahim El-Zraigat (**Paperback** - Sep 16, 2011) [Buy new: \\$109.00](#)

Achieving an advanced rank of citation in the impact factor and reference citations of the Arab scientific journals `` Arcif '', one of the initiatives of the ``Knowledge'' database for production and scientific content, in its fourth annual report of journals for the year 2019, during the scientific forum "Indicators of production and scientific research in the Arab and International Digital Education in cooperation with the American University of Beirut on 3 October 2019.



معامل التقييم والامتصاصات المرجعية العربية
قاعدة البيانات العربية الرقمية



التاريخ: 2019-10-17
الرقم: R19/ 188 ARCIF

سعادة أ.د. إبراهيم عبد الله فرج الزريقات المحترم
تحية طيبة وبعد،،،

نتقدم إليكم بملق التحية والتقدير، ونهديكم أطيب التحيات وأسمى الأمانى.

يسر معامل التأثير والامتصاصات المرجعية للمجلات العلمية العربية 'Arcif'، أحد مبادرات قاعدة بيانات 'معرفة' للإنتاج والمحتوى العلمي، إعلامكم بأنه قد أطلق تقريره السنوي الرابع للمجلات للعام ٢٠١٩، خلال الملتقى العلمي 'مؤشرات الإنتاج والبحث العلمي العربي والعالمي في التحولات الرقمية للتعليم الجامعي العربي' بالتعاون مع الجامعة الأمريكية في بيروت بتاريخ ٣ أكتوبر ٢٠١٩.

يفضّل معامل التأثير 'Arcif' إشراف 'مجلس الإشراف والتنسيق' الذي يتكون من ممثلين لعدة جهات عربية ودولية: (مكتب اليونيسكو الإقليمي للتربية في الدول العربية ببيروت، لجنة الأمم المتحدة لغرب آسيا (الإسكوا)، مكتبة الإسكندرية، قاعدة بيانات معرفة جمعية المكتبات المتخصصة العالمية/ فرع الخليج). بالإضافة للجنة علمية من خبراء وأكاديميين ذوي سمعة علمية رائدة من عدة دول عربية وبريطانيا.

ومن الجدير بالذكر بأن معامل 'Arcif' قام بالعمل على جمع ودراسة وتحليل بيانات ما يزيد عن (٤٣٠٠) عنوان مجلة عربية علمية أو بحثية في مختلف التخصصات، والصنارة عن أكثر من (١٤٠٠) هيئة جامعية وعلمية أو بحثية في (٢٠) دولة عربية، (باستثناء دولة جيبوتي وجزر القمر لعدم توفر البيانات). ونجح منها (٤٩٩) مجلة علمية فقط لتكون معتمدة ضمن المعايير العالمية لمعامل 'Arcif' في تقرير عام ٢٠١٩.

وبهذا الخصوص يسر قاعدة بيانات 'معرفة' إعلامكم بنجاحكم في أن تكونوا ضمن أعلى ٥% مؤلف استشهدت بمقالاتهم من أصل (١٣.٠٠٠) مؤلف، ضمن أكثر من (١٠٥.٠٠٠) مؤلف تم دراسة ومراجعة استشاداتهم المرجعية، وذلك من مجموع تقارير معامل 'Arcif' التي تغطي الفترة ٢٠١٢-٢٠١٧.

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5. **Journal of Al-Quds open university for educational and psychological researches and studies. Issued by Al-Quds Open University.**
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11. **Journal of educational and psychological researches, Baghdad University, Centre of educational and psychological researches, Baghdad – Iraq.**

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Prof. Ibrahim A. El-Zraigat
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Zraigat
University of Jordan, Jordan



Editorialboard 7:01 PM

To: me ✓

Dear Ibrahim A. El-Zraigat,

On behalf of Horizon Research Publishing(HRPUB), I am writing to inform you that you have been nominated as a reviewer of Universal Journal of Educational Research.

General

In joining our team, you share our commitment to providing the best service to our members. Your ideas, suggestions and initiatives are encouraged as we strive to improve the way we work and how we present ourselves to the community. Currently, any constructive suggestions for improving our journals will be highly appreciated.

Responsibilities / Benefits of Reviewers

Review 6 new papers per year;
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Provide an honest and constructive suggestion for improving the manuscript;
Complete their reviews within the deadline. Complete the review for one manuscript - offer 10% discount to your own one manuscript; complete the review for two manuscripts - offer 20% discount to your own one manuscript, and so on.

Period of Appointment

This position will commence in 1/1/2021 and conclude in 12/31/2028.

If you have any questions, please contact us.

Yours sincerely,

John Thompson
Journal Manager
editorialboard@hrpub.org
Horizon Research Publishing, USA
<http://www.hrpublishing.org>

Date: 09 Jan 2021

Prof. Ibrahim A. El-Zraigat
Faculty of Education The University of Jordan

Subject: A Letter of Appointment

Dear Prof. Ibrahim A. El-Zraigat

We are pleased to confirm your appointment to the position of Co-Chief Editor of Research Journal of Education. After your acceptance of the offer your name along with your affiliation will be updated on our Webpage (as an editorial board member) as well as in the journal hard copy. This appointment is non-remunerative and initially for two years commencing from Jan 12, 2021. The tenure of appointment may be extended for five additional years by mutual agreement.

As a Co-Chief Editor, you are expected to fulfill the following duties.

1. To cooperate in the selection of quality articles.
2. Support for the quality control of the journals of ARPG.
3. Review the papers if ARPG organizes the conference.
4. Promote ARPG journals in various ways, e.g. to promote journal in relevant conferences and other events.

If you accept the appointment subject to the above terms, please sign one copy of this letter and return the scanned version to us not later than Jan 11, 2021.

Best Regards;



ANEEL KHAN

Managing Editor

Academic Research Publishing Group

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I hereby agree to the terms of my employment set forth above.

Signature: _____ Date: _____

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حضرة أ.د. إبراهيم الزريقات المحترم/ الجامعة الأردنية/ المملكة الأردنية الهاشمية

بوساطة أ.د. سمير التجدي المحترم/ نائب الرئيس للشؤون الأكاديمية

تحية طيبة وبعد،،،

الموضوع: عضويتكم لهيئة تحرير مجلة جامعة القدس المفتوحة

للأبحاث والدراسات التربوية والنفسية

فتهدىكم عمادة الدراسات العليا والبحث العلمي في جامعة القدس المفتوحة أطيب التحيات، وبالإشارة إلى الموضوع أعلاه، وبناءً على ثقتنا العالية بكم ونشاطكم العلمي، فيسرننا إعلامكم باختياركم عضواً لهيئة تحرير المجلة المذكورة، علماً بأن هيئة التحرير تختص بالعمل على تحقيق أهداف المجلة، وتتولى المهام والمسؤوليات العلمية والإدارية الآتية:

- 1- التقييم والتقييم الدوري للمجلة من الجوانب الشكلية والعلمية، والتصميم والعمل على تطويرها.
- 2- التواصل مع رئيس هيئة التحرير ومشرف التحرير للمجلة بشأن مقترحات التطوير وكل ما يتعلق بالمجلة.
- 3- المشاركة في التقييم الأولي للأبحاث التي ترد إلى المجلة في مجال تخصصكم.
- 4- المشاركة في اجتماعات هيئة التحرير والتي ستعقد دورياً كل أربعة شهور، بناءً على طلب من رئيس التحرير. ومن باب العلم فإن جميع المهام التي سيقوم بها أعضاء هيئة التحرير تدخل في باب التطوع لخدمة البحث العلمي، كون جميع الخدمات التي تقدمها المجلة مجانية، وسوف يتم نشر الأسماء والبيانات التعريفية لأعضاء هيئة التحرير على النسخة الورقية والإلكترونية للمجلة، وعليه نأمل من حضرتكم تزويدنا بالسيرة الذاتية الخاصة بكم. وتفضلوا بقبول فائق الاحترام والتقدير،،،

28.12.2019
أ.د. حسني عوض
عميد الدراسات العليا والبحث العلمي

نسخة:

- أ.د. رئيس الجامعة المحترم.
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Ibrahim Abdallah El-Zraikat

**professor at the university of Jordan
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Laguna**



Research Interest

Hearing Impairment, Speech and Language Disorders
Behaviour Modification, Autism Spectrum Disorders
Clinical and Abnormal Psychology, Counselling
Psychology, Disability



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COJ Biomedical Science & Research

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Universal Journal of Educational Research

Reviewers

Prof. Ibrahim A. El-Zraigat

Department of Counselling and Special Education, Faculty of Education, University of Jordan, Jordan

Administrative Activities:

- **Chairman of the department of counselling and special education – Faculty of Education – The University of Jordan, 2013-2014.**
- **Member of council of The University of Jordan, 2013-2014.**
- **Member of council of Faculty of Education – The University of Jordan, 2013-2014.**
- **Representative of department of counselling and special education at the council of Faculty of Education – The University of Jordan, 2006-2007, 2017-2018.**
- **Member of TEMPUS-MEDA IB_JEB for Support of Inclusive Special Education IBSISE Project, 01/09/2006 - 28/02/2010 coordinated by University of Lund, Sweden.**
- **Fellow member of Jordanian society of psychology.**
- **Fellow member of Arabic society of learning disabilities.**
- **Fellow member of specialised scientific committee in the field educational and psychological research for Jordanian Ministry of Higher education, 2010.**
- **Fellow member of educational research committee for Jordanian higher council for science and technology, 2009.**

Membership of professional bodies:

- **Founder and Fellow member of Jordanian society of psychology.**
- **Scientific consultant for Jordanian society for hearing and speech.**

- Scientific consultant for Al-Ras society for special needs. Saudi Arabia.
- Fellow member of Arabic society of learning disabilities.
- Scientific consultant in hearing impairment for Jordanian Ministry of education
- Fellow member of specialised scientific committee in the field educational and psychological research for Jordanian Ministry of Higher education, 2010.
- Fellow member of educational research committee for Jordanian higher council for science and technology, 2009.
- Fellow member of scientific committee of Journal of Special Education and Rehabilitation (JSER), organized by Institution of Special Education and Rehabilitation, The University of Banha, Egypt, 2014-.

Other skills: Computer literacy.

Key qualifications (of relevance for this assignment):

- Experiences in deaf education
- Experiences in speech training for deaf and hard of hearing.
- Experiences in speech training for normal persons.
- Assessing educational programmes for deaf students.
- Psychological Counselling skills

Specific experience in the region:

Syria	2005 - 2007
-------	-------------

Published studies:

1. Marahleh, E. and El-Zraigat, I. (2022). Degree of using assistive technology in developing communication skills and academic skills of deaf and hard-of-hearing students and its using challenges from the viewpoint of the students themselves and their teachers. Scientific journal of educational faculty, Asyout University, Egypt, 38(9).
2. AlDagameh, B. and El-Zraigat, I. (2022). Assessment of the level of verbal visual narrative comprehension among a sample of children with autism spectrum disorder in Jordan and its relationship to some selected variables. Scientific journal of educational faculty, Asyout University, Egypt, 38(8).
3. AlMalaabi, F. and El-Zraigat, I. (2022). The level of self-advocacy skills and the investigation of the effectiveness of a training program in its development among a sample of adolescent persons with mild intellectual disabilities in the State of Kuwait. Scientific journal of educational faculty, Asyout University, Egypt, 38(3).
4. AlQaaydeh, M. and El-Zraigat, I. (2022). The Quality Of Family Life And Its Relationship To The Level Of Psychological Stress For Children With Hearing

- Disabilities From The Viewpoint Of Parents In Jordan. *Dirasat Journal, Educational Sciences*, 49(1)..
5. Alkhayat, T. and El-Zraigat, I. (2021). The Behavioral Problems among Basic School Students in the State of Kuwait during a newly discovered coronavirus (COVID-19) Pandemic. *Educational Jordanian Journal*, issued by Educational Jordanian Association, Amman - Jordan.
 6. AlShawabkah, H. and El-Zraigat, I. (2021). The effectiveness of a program based on symbolic communication in reducing challenging behaviors and improving social interaction among individuals with autism spectrum disorder who have intellectual disability in Jordan. *Jordanian Journal of Applied Science*.
 7. El-Zraigat I. and Alshammari, M. (2020). The Psychological and Social Effects of COVID-19 Outbreak and its Coping Strategies: An Overview and Personal Reflections. *Psychol Psychother Res Stud (Psychology and psychotherapy: Research study)*. 4(1). PPRS. 000578. DOI: 10.31031/PPRS.2020.04.000578.
 8. El-Zraigat, I. (2020). The Status Of Practicing COVID-19 Prevention Measures Among A Sample Of Persons With Disabilities In Jordan. *Management Science and Engineering*, Vol. 14, No.2, and December 31.
 9. El-Zraigat, I & Alshammari, M. (2020). Services Needed By Persons with Disabilities in The COVID-19 Pandemic. *European Journal of Social Sciences*, Vol. 60 No 1, pp. 60-66.
 10. Khatatbeh, M. & El-Zraigat, I. (2020). The effectiveness of a selective counselling program based on the selective theory in reducing aggressive behaviour and improving the level of responsibility for a sample of students with learning disabilities in Jordan. *Journal of Educational and Psychological Sciences*, University of Bahrain.
 11. El-Zraigat, I & Alshammari, M. (2020). The Psychological and Social Effects of COVID-19 Outbreak on Persons with Disabilities. *Canadian Social Science*, Vol. 16, No.6.pp: 6-13.
 12. El-Zraigat, I & Alshammari, M. (2020). Educating Students with Visual Disability in the State of Kuwait: Literature Review and Recommendations. *Higher Education of Social Science*, ISSN 1927-0232 [Print], ISSN 1927-0240 [Online], Vol.18, No.2.
 13. El-Zraigat, I & Alshammari, M. (2020). Diagnosis Females with Autism Spectrum Disorder: Literature Review and Recommendations for Better Diagnosis in Jordan and Kuwait. *European Journal of Social Sciences*, Volume 59 Issue 3, pp 265-268.
 14. AlFaoori, A. & El-Zraigat, I. (2020). Assessment of The Level of Receptive and Expressive Language Among Children with Autism Spectrum Disorder and Children with Intellectual Disability in Jordan. *Al-Quds Open University Journal for Educational and Psychological Researches and Studies*, Vol. 11, No. 30. Pp: 176-189.
 15. Smadi, A. & El-Zraigat, I. (2020). Assessment of cognitive competences of autism spectrum disorder teachers in Jordan. *Journal of the Islamic University of Gaza for Educational and Psychological Studies*. Islamic University of Gaza.
 16. Abu Urabi, M. & El-Zraigat, I. (2020). The Relationship Of Psychological Stressors, Flexibility, And Parenting Styles To Psychosocial Adjustment Of

- Gifted Students In Jordan. Educational Jordanian Journal, issued by Educational Jordanian Association, Amman - Jordan.
17. Zeiton, S. & El-Zraigat, I. (2020). Effectiveness Of A Program Based On Cognitive Behavioral Therapy In Reducing Anxiety Symptoms And Improving Emotion Regulation In A Sample Of Verbal Adolescents' With Autism Spectrum Disorder In Jordan. Educational Jordanian Journal, issued by Educational Jordanian Association, Amman - Jordan.
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 19. AlKhatib, R. & El-Zraigat, I. (2020). Designing a Curriculum Based on Teaching Numerical Skills and Measuring its Effectiveness on Acquitting Mathematical Skills and its Using among a Sample of Children with Autism Spectrum Disorder in Jordan. Dirasat Journal, Educational Sciences, 47(2); 192-209.
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 21. AlSmadi, A. & El-Zraigat, I. (2019). Assessment of cognitive competences of autism spectrum disorder teachers in Jordan. Journal of University of Palestine for Studies and Researches. University of Palestine.
 22. AlDhafairi, F. & El-Zraigat, I. (2019). The assessment of standards of care and support, learning, and speech and language services for children with intellectual disabilities in Kuwait in light of international standards. Journal of University of Palestine for Studies and Researches. University of Palestine.
 23. AlSafran, A. & El-Zraigat, I. (2019). Degree of Differences in Ownership Self Control Skills Among A Sample of Spoken and Non-Spoken Persons with Autism spectrum Disorder in the State of Kuwait. Journal of University of Palestine for Studies and Researches. University of Palestine.
 24. AlManaseer, A. & El-Zraigat, I. (2019). Assessment of social and behavioral performance among children with autism spectrum disorder and children with intellectual disability in Jordan: Comparative study. Journal of the Islamic University of Gaza for Educational and Psychological Studies, Vol. 27, No. 2.
 25. Njadat, K. & El-Zraigat, I. (2019). The effectiveness of hearing training program to reduce speech mistakes and improving linguistics skills for cochlear implants children in Jordan. Journal of University of Palestine for Studies and Researches. University of Palestine.
 26. AlKhatib, R. & El-Zraigat, I. (2018). The Degree of Possession Numerical Skills among a Sample of Children with Autism spectrum disorder in Jordan. Educational Jordanian Journal, issued by Educational Jordanian Association, Amman - Jordan.
 27. Mbaydheen, B. & El-Zraigat, I. (2018). Assessment the Level of Cognitive Performance and Social Interaction among Children with Autism Spectrum Disorder in Jordan. Educational Jordanian Journal, issued by Educational Jordanian Association, Amman - Jordan.

28. Abd Alsamad, H. & El-Zraigat, I. (2017). The Effectiveness of a Program Based on Teaching Descriptive Gesture in Developing Socially Expressive Behaviours Among Children with Autism Spectrum Disorder in Jordan. *Educational Jordanian Journal*, issued by Educational Jordanian Association, Amman - Jordan.
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30. El-Zraigat, I. & AlDhafari, F. (2017). Coping strategies with the psychological stress among parents of children with intellectual disabilities and slow learners in light of selected variables in the State of Kuwait. *British Journal of Education, Society & Behavioural Science*, 19(3):1-13, 2017; Article no. BJESBS.31637 ISSN: 2278-0998. SCIENCEDOMAIN international. www.sciencedomain.org.
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33. AlDhafari, F. & El-Zraigat, I. (2016). The level of psychological stress among parents of children with intellectual disabilities and slow learners in Kuwait. *British journal of humanities and social sciences*, 15 (2), 35-41.
34. AlRwaili, M. & El-Zraigat, I. (2016). Constructing A Program Based on Pivotal Response Treatment (PRT) And Its effectiveness In Improving Communication Skills And Social Interaction Among Children with Autism Spectrum Disorder in the Kingdom of Saudi Arabia. *Dirasat Journal*, , Vol. , Educational Sciences, No. , . accepted for publishing in 2016.
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43. Gharaybeh, A. & El-Zraigat, I. (2015). The Locus of Control of University's Students And Its Relation With Achievement Level, Academic Specialization, And Gender. *Association of Arab Universities Journal for Education and Psychology*, Vol. 13, No. (3). Published by Scientific Society of Colleges of Education in Arab Universities, College of Education, The University of Damascus, Syria.
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47. El-Zraigat, I. & Smadi, Y. (2012). Challenges of educating students who are deaf and hard-of-hearing in Jordan. *International Journal of Humanities and Social Science*, 2(8),150-158.
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51. Aqel, M. & El-Zraigat, I. (2012). Quality of life for families of children with cerebral palsy. conference of new directions in special education, Amman Arab University, Amman – Jordan, 12-13-2012.
52. El-Zraigat, I. et al. (2011). Assessing Perceived Benefits Of Using Hearing Aids Among Hearing-Impaired Students In Jordan And Its Relation To Some Variables. *International Dirrassat Journal. Dirasat Journal*, published by The Deanship of Academic Research, University of Jordan, Jordan, Vol. 38, Educational Sciences, Supplement 7.
53. El-Zraigat, I. (2011). Assessing Reading Skills Among Hearing-Impaired Students In Jordan And Its Relation To Some Variables. *Dirasat Journal*, published by The Deanship of Academic Research, University of Jordan, Jordan, Vol. 38, Educational Sciences, Supplement 4.
54. Rabea, M. & El-Zraigat, I. (2010). Types of body stereotypic behaviour practiced by visually impaired students and its relation to their gender and severity of the disability in Saudi Arabia. *Journal of Damascus University for Educational sciences*.
55. El-Zraigat, I. (2010). Counselling Gifted and Talented Students in Inclusive Schools. The First Abu Dhabi University International Conference on Special Education - New Directions & New Communities: Focus on Gifted & Talented Students. Saturday 30 & Sunday 31 October, 2010. Abu Dhabi University, Abu Dhabi Campus, Abu Dhabi, UAE.
56. El-Zraigat, I. & Emam, M. (2008). Psycho-educational Assessment Among Sample Of Autistic Children In Jordan. Conference of counselling, Ain Shams University, Egypt.
57. Abu Shaira, M. and El-Zraigat, I. (2008). The Effect of SignWriting on the Achievement and Vocabulary Acquiring for Deaf Student at Al Amal School for Deaf in Amman City. Publisher: <http://www.signwriting.org>.
58. Himyani, S. & El-Zraigat, I. (2008). Sources Of Stress For Teachers Of Students With Hearing Impairments In Jordan And Its Relation To Their Sex, Years Of Experience , And Academic Qualification. *Journal of Educational Faculty, Ain Shams University, Egypt. No. 32*
59. El-Zraigat, I. (2007). Assessing Performance Level of Deaf and Hard of Hearing Students in Expressive Writing Skills in Jordan and its Relation to Some Variables. *International Jordanian Journal in Education*.
60. El-Zraigat, I. (2007). Executive dysfunction among children with LD. And ADHD, *Journal of Arab association for learning disabilities, No.(6), 2007*.
61. El-Zraigat, I. & Emam, M. (2005). The Effect of suggested instructional program based on drawing in developing creative thinking among students with hearing impairment., *Journal of Arabic childhood, 24(6)*.
62. El-Zraigat, I. & Emam, M. (2005). The problems of hearing impaired students and its relation to some variables, *Journal of faculty of education, 48 (2). Al-Mansorah University*.
63. El-Zraigat, I. & Emam, M. (2004). The effectiveness of CromaGen in improving among students with Dyslexia, Conference of counselling, Ain Shams University.

Participation in Conferences

1. **Counseling gifted and talented students: conclusions and applications. Universities' experiences in caring for outstanding students. Department of Psychology - College of Education - Sultan Qaboos University. 30/3/2022.**
2. **Using technology in teaching deaf students, conference of educational application in developing special needs, Amman Arab University, Amman – Jordan, 5 – 8 – 2004.**
3. **The effectiveness of CromaGen in improving among students with Dyslexia, Conference of counselling, Ain Shams University, 2004.**
4. **The concept of disability in the International Classification of Functioning, Disability and Health (ICF) and the International Classification of Impairment, Disability and Handicap (ICIDH), special education conference, Amman, Jordan university, 2005.**
5. **Accessibility to knowledge content for persons with disabilities. The Hashemite University. Head of first session. 13-14\11-2019.**
6. **Executive dysfunction among children with LD. And ADHD, conference of learning disabilities, 2006.**
7. **Language problems among students with learning disabilities. A symposium of learning disabilities: Future view. Arab association for learning disabilities. Club of King Hussein. 11/ 8/ 2007.**
8. **Psycho-educational Assessment among Sample of Autistic Children in Jordan. (2008). Conference of counselling, Ain Shams University, Egypt.**
9. **Dissemination Conference 1: Inclusion for all, October 6, 2008, University of Jordan, Amman. Joint conference, all partner organization.**
10. **Dissemination Conference 2: Inclusion for all, May 13, 2009, University of Jordan, Amman.**
11. **Dissemination Conference 3: Together towards inclusive Education for all, February 17, 2010, University of Jordan. Amman - Jordan.**
12. **Deaf woman and work, the first Arab conference for deaf woman, Jordanian Women's Development Association of the Deaf, Jordanian Higher Council for Persons with Disabilities, Amman – Jordan, 3 – 7 April – 2011.**
13. **Quality of life for families of children with cerebral palsy. conference of new directions in special education, Amman Arab University, Amman – Jordan, 12-13-2012.**
14. **Effective teaching, the first annual educational conference: smart learning. Al-Maali Private Schools, The Ministry of Education, Amman, Jordan, 2-4 February 2014.**
15. **Instructional planning for deaf students, the first conference of special education: practices and solutions. Kuwait Ministry of Education, Kuwait, 5-6-march 2014.**
16. **The importance of reading and writing for the deaf. Symposium of International Day of The Deaf. The University of Jordan, 28-4-2014.**
17. **Inclusion and evidence based practices, the first conference for special needs. Amman 6-6-2015.**
18. **The first conference in current attitudes of autism spectrum disorder. Amman, Jordan, 12-14-2015. Holliday In Hotel.**
19. **Diagnosis of autism spectrum disorder according to DSM-5 and differences with DSM-4-TR. Conference of autism: The reality and wishes, Grand East Hotel, Dead Sea, 1-4-2017, Jordan.**

20. Fulfilling the requirements of practicum in special education during the Covid-19 pandemic: Arab Universities experiences\ Department of Psychology - Sultan Qaboos University\ Oman. 19/4/2021.
21. The Role of Assistive Technology in Supporting Students with disability. Ministry of Education and Higher Education. Alhidaya School for Boys with Special Needs. Qatar. 6-10/ 2/ 2022.
22. Member of the Scientific Committee of the International Conference on Contemporary Issues in Special Education - Challenges and Solutions. Palestine Al-Ahliyya University, March 22-23, 2022.

Participation in conferences:

1. Dissemination Conference 3: Together towards inclusive Education for all, February 17, 2010, University of Jordan, Amman.
2. Dissemination Conference 2: Inclusion for all, May 13, 2009, University of Jordan, Amman.
3. Dissemination Conference 1: Inclusion for all, October 6, 2008, University of Jordan, Amman. Joint conference, all partner organization.
4. Member of the Scientific Committee of the International Conference on Contemporary Issues in Special Education - Challenges and Solutions. Palestine Al-Ahliyya University, March 22-23, 2022.
5. Knowledge content for persons with disabilities: accessibility. The Hashemite University. 13-14- November, 2019. Chair of the first session.
6. The First Regional Conference: Modern Scientific Trends in Autism Spectrum Disorder, 12-14-2015, Holiday Inn Hotel, Amman - Jordan. Chair of the second session.
7. University Theses and Dissertation Conference, Jordanian Friday, 10-11/10/2012, chair of the session on educational sciences, physical education and art.

Training courses and workshops:

- Vocational rehabilitation for people with disabilities: Success does not come from a vacuum. Ibb Secondary School for Girls / Ministry of Education and Higher Education. Qatar 23-1-2021.
- Participation and contributions in the 3-years TEMPUS-MEDA IB_JEB for Support of Inclusive Special Education IBSISE Project, 012006/09/ - 282010/02/, coordinated by Lund University, Sweden.
- Training Course in Special Education and Examining the German Experience in Integration / Comprehensive Inclusion of People with

Special Needs / Germany, 27/03/2009 - 04/04/2009, Humboldt University, Berlin - Germany.

- **Study visit to Humboldt University, Berlin, Germany, March 27 - April 4, 2009.**
- **Training Course in Special Education and Examining the Swedish Experience in Integration / Comprehensive Inclusion of People with Special Needs / Sweden, 9/10/2009 - 10/19/2009, Malmö University/ Sweden, Lund University.**
- **Study visit to Lund University and Malmö University, Sweden, October 9 – 19, 2009.**
- **Disability: concept and characteristics. (2002). The Arab Educational, Scientific and Cultural Organization (ASESCO).**
- **Training course in special education (the Swedish experience in integration). The TEMPUS project in special education. University of Jordan/College of Educational Sciences. 28-29/10/2007.**
- **A training course on support services and occupational therapy in the community rehabilitation program. The National Institute for Community Rehabilitation in cooperation with the International Labor Organization in Mafraq Governorate. 4-8/11/2007.**
- **Training Course in Special Education, Consultation Center / University of Jordan, 2003.**
- **Training course in the techniques of family therapy. Ministry of Social Affairs, United Arab Emirates, 16-19/6/2009.**
- **Training course in behavior modification for people with intellectual disabilities. Ministry of Education, Sultanate of Oman, 30/1-3/2/2010.**
- **Educational planning for deaf students. Arab Organization for Education, Culture and Science (SCO), Regional workshop entitled Employing Arabic sign language in educational curricula for the deaf, Amman - Jordan during the period from 8-12/5/2011.**
- **Effective education for deaf students. Arab Organization for Education, Culture and Science (SCO), Regional workshop entitled Employing Arabic sign language in educational curricula for the deaf, Amman - Jordan during the period from 8-12/5/2011.**
- **Classroom management for deaf students. The Arab Organization for Education, Culture and Science (SCO)| The Higher Council for the Affairs of Persons with Disabilities, the intermediate course entitled (Advanced Communication in Sign Language) for the Qualification Program for Personnel Working in the Field of Teaching Deaf Students in Schools of the Ministry of Education, Amman - Jordan during the period from 1–29 | 9-2/2012.**

- **Autism and the techniques of dealing with it. Amman Arab University. 2012**
- **The First Special Education Conference “Practices and Solutions” March 5-6, 2014, Kuwait Ministry of Education - Kuwait, Effective Education Workshop for Students with Disabilities - Workshop presented at the first Special Education Conference “Practices and Solutions”, March 30-31, 2014, Ministry of Education Kuwait - Kuwait.**
- **Preparing a training team in hearing impairment, 15-19/6/2014, Ministry of Education, Sultanate of Oman.**

Scientific, administrative and advisory committees

Committee membership:

- **Member of the Scientific Committee of the International Conference on Contemporary Issues in Special Education - Challenges and Solutions. Palestine Al-Ahliyya University, March 22-23, 2022.**
- **Member of the Scientific Research Committee / Higher Council for Science and Technology - Jordan, 2008/2009.**
- **Member of the specialized committee for the field of educational and psychological sciences in the Scientific Research Support Fund. Ministry of Higher Education and Scientific Research, 2009/2010.**
- **Member of the Scientific Committee of the Journal of Special Education and Rehabilitation, issued by the Institution of Special Education and Rehabilitation, Benha University, Arab Republic of Egypt, 2014-.**
- **Conference on Education in the Arab World: Towards a Distinguished Education System. In cooperation with Al-Quds Open University, between 25-26/4/2018, Amman - Jordan.**
- **Member of the Academic Promotion Committee, Faculty of Educational Sciences, University of Jordan, 2018-2019, 2019-2020.**
- **Member of the research committee, College of Educational Sciences, University of Jordan, 2019-2020.**
- **Member of the Graduate Studies Committee, College of Educational Sciences, University of Jordan, 2013 - 2014.**
- **Member of the Conferences and Seminars Committee, College of Educational Sciences, University of Jordan, 2014-2015, 2015-2016, 2016-2017, 2018-2019.**
- **Member of the Operational Committee of the College of Educational Sciences, University of Jordan, 2019-2020.**
 - **Member of the Special Education Ph.D. Program Plan Development Committee, College of Educational Sciences,**

Counseling and Special Education Department, University of Jordan, 2014/2015

- **Member of the College of Educational Sciences Strategy Development Committee, College of Educational Sciences, University of Jordan, 2013-2014.**
- **Member of the Project Committee for the Establishment of a UNESCO Chair in the Field of Education, College of Educational Sciences, University of Jordan, 2013-2014.**
- **Member of the Social Committee of the College of Educational Sciences, University of Jordan, 2013-2014.**
- **Member of the Interview Committee and the selection of candidates for dispatch to obtain a doctorate degree in psychological and educational counseling, Counseling and Special Education Department, College of Educational Sciences, University of Jordan, 2013-2014, 2014-2015.**
- **Member of the Accreditation Committee for the Bachelor's Program in Special Education offered by Al-Isra University. Higher Education Accreditation Commission, Jordan, 2008.**
- **Member of the Intermediate University College Accreditation Committee. Higher Education Accreditation Commission, Jordan, 2013.**
- **Member of the Committee for the Development of Deaf Programs under the supervision of the Queen Zain Al Sharaf Institute for Development**
 - **Member of the Preparatory Committee for the Arab Special Education Conference: Reality and Hope, University of Jordan, Amman - Jordan 26-27/4/2005.**
- **Member of the Preparatory Committee for the Conference of Educational Institutions as Learning Organizations, the University of Jordan, Amman - Jordan December 19-20, 2008.**
 - **Member of the Academic Committee in the Department of Psychology, Counseling and Special Education - Amman Arab University, 2011 - 2012.**
 - **Member of the Academic Plans Review Committee in the Department of Psychology, Counseling and Special Education - Amman Arab University, 2011 - 2012.**
- **Member of the Comprehensive Examination Committee in Special Education - University of Jordan, for the academic year 2005-2006, 2006-2007, 2008-2009, 2009-2010, 2010-2011, 2011-2012, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2018-2019, 2019-2020, 2020-2021.**
 - **Member of the Cognitive Competency Examination Committee for PhD Students in Special Education - University of Jordan, for**

the academic year 2003-2004, 2004-2005, 2007-2008, 2010-2011, 2012-2013, 2013-2014, 2014-2015, 2015-2016, 2016 -2017, 2018-, 2019, 2019-2020, 2020-2021, 2021-2022.

- **Member of the Comprehensive Examination Committee in Psychological and Educational Counseling - University of Jordan, for the academic year 2013-2014.**
- **Member of the Cognitive Aptitude Examination Committee for PhD Students in Psychological and Educational Counseling - University of Jordan, for the academic year 2013-2014, 2014-2015.**
- **Member of the Cognitive Competency Examination Committee for PhD Students - International Islamic University - Amman, for the academic year 2009-2010, 2010-2011**
 - **Member of the Comprehensive Examination Committee - Amman Arab University, for the academic year 2011-2012,**
 - **Member of the interview committee for students nominated for admission to the PhD program in Special Education, Counseling and Special Education Department, College of Educational Sciences, University of Jordan, 2011-2012.**
 - **Member of the Special Education Plan Development Committee, Guidance and Special Education Department, University of Jordan, 2012/2013**
 - **Member of the Selection Committee for Dispatch in the Field of Psychological and Educational Counseling, Counseling and Special Education Department, College of Educational Sciences, University of Jordan, 2013-2014.**
 - **Member of the Higher Committee for Supervising Student Council Elections, College of Educational Sciences, University of Jordan, 2013-2014.**
- **Member of the Graduate Studies Committee of the Guidance and Special Education Department, College of Educational Sciences, University of Jordan, 2015-2016, 2016-2017, 2018-2019.**

Committee Rapporteur:

- **Rapporteur of the Graduate Studies Committee of the Guidance and Special Education Department, College of Educational Sciences, University of Jordan, 2013-2014.**
- **Rapporteur of the Social Committee of the Faculty of Educational Sciences, University of Jordan, 2012-2013.**
- **Rapporteur of the Comprehensive Examination Committee - University of Jordan, for the academic year 2003-2004, 2004-2005, 2007-2008, 2008-2009, 2010-2011, 2012-2013,**

- 2013-2014.
- Rapporteur of the Cognitive Competence Committee - University of Jordan, for the academic year 2013-2014, 2020-2021, and 2021-2022.
- Rapporteur of the Electronic Library Committee of the Guidance and Special Education Department, University of Jordan, 2003/2004
- Rapporteur of the Committee for the Review of Teaching Plans in Special Education 2004
- Fund Rapporteur in Student Council elections, 2014/2015, 2012-, 2013-2010-2009, 2007-2008
- • Rapporteur of the Selection Committee between Candidates for Appointment in the Guidance and Special Education Department, College of Educational Sciences, University of Jordan, 2013-2014.
- Rapporteur of the Selection Committee for Dispatch in Special Education, Department of Guidance and Special Education, College of Educational Sciences, University of Jordan, 2013-2014.

Chairing the committees:

- Chairman of the Accreditation Committee for the Bachelor's Program in Special Education - presented by Amman Arab University. Higher Education Accreditation Commission, Jordan, 2009.
- Chairman of the Accreditation Committee for the Bachelor's Program in Special Education - presented by Ajloun National University. Higher Education Accreditation Commission, Jordan, 2015.
- Chairman of the Accreditation Committee for the High Autism Diploma Program presented by Al-Balqa Applied University. Higher Education Accreditation Commission, Jordan, 2017.
- Chairman of the Accreditation Committee for the Master's Program in Special Education in Early Childhood - presented by the Hashemite University. Higher Education Accreditation Commission, Jordan, 2020.
- Chairman of the Committee for Evaluating the Bachelor Program in Special Education at Qatar University, Qatar, 2022.

Scientific Consultations:

- Consult for Education of Deaf and Hard of Hearing Students/ Ministry of Education, D.C.U. Unit - Jordan, 2008-.
- Hearing Impairment Advisor to the Supreme Council for the Affairs of Persons with Disabilities, 2011.
- Scientific consult to the Jordanian Society of Hearing and Speech
 - Scientific consult to the Charitable Society for the Care of the Handicapped in Al-Rass Governorate - Saudi Arabia

- **Member of the Consultation Board of the Journal of Scientific and Educational Research 2009. Jordan**

Teaching:

University of Jordan

- **Hearing impairment**
- **Speech and language disorders.**
- **Visual impairment**
- **Behavioural and emotional disorders**
- **Related services in special education**
- **Intellectual disabilities**
- **Practicum in special education**
- **Behaviour modification**
- **early intervention**
- **Introduction to education for gifted and talented**
- **Life skills for special needs (graduate)**
- **Hearing impairment (graduate).**
- **Teaching strategies for special needs (graduate).**
- **Vocational rehabilitation (graduate).**
- **Counselling special needs (graduate).**
- **Vocational and transition services for special needs (graduate).**
- **Language learning disabilities (diploma in learning disabilities).**
- **Assistive technology services for students with special needs (graduate).**
- **Autism (graduate).**

Damascus University - Syria (graduate)

- **Hearing impairment**
- **Practicum in special education/ hearing impairment.**
- **Teaching strategies for special needs**

International Islamic University - Jordan:

- **Early intervention (undergraduate).**
- **Concepts development of special education (Graduate).**
- **Autism (Graduate).**
- **Severe and multiple disabilities (Graduate).**
- **Teaching strategies in special education (Graduate).**
- **Disabled persons in Islam (Graduate).**
- **Seminar in research in special education (graduate).**

Amman Arab University -, Jordan:

- **Programs of prevention and early intervention (Graduate).**
- **Teaching strategies in special education (Graduate).**
- **Educational programs for special needs (Graduate).**
- **Visual impairment (undergraduate).**

Books:

1. **Hearing impairment: Principles of hearing, speech, and educational rehabilitation (2011).** Amman: Dar Alfiker Publishing. Amman.
2. **Autism: Behaviour, characteristics and treatment (2010).** Amman: Dar Wael Publishing.
3. **Speech and language disorders (2005).** Amman: Dar Al-Fiker.
4. **Visual impairment: Basic concepts and educational consideration. (2006).** Amman: Dr Al-Maserah.
5. **Behaviour modification for children and adolescent (2007).** Amman: Dar Al-Fiker.
6. **Deafness and hard of hearing. (2007).** In: Jamal Al-Kateep et al. Introduction to teaching special needs students. Amman: Dar Al-Fiker.
7. **Teaching students with learning problems. (2007).** Authorised translation to Arabic.
8. **Early childhood education. (2005).** Authorised translation to Arabic.
9. **Teaching students with learning problems (2007).** Authorised translation to Arabic.
10. **Counselling of families with special needs (2010) (with Suleiman AlReihani and Adel Tannous).** Amman: Dar Alfiker Publishing. Amman.
11. **Manual of teacher of deaf and hard of hearing students, Jordanian Ministry of Education, 2008.**
12. **Manual of parent participation and support in inclusive programme for disables persons (with Zeinat Abu Shanab). (2010).** Supported by TEMPUS project, EU.
13. **Manual of regular teachers for dealing students with special needs in inclusive classrooms (with Mayada Alnatour). (2010).** Supported by TEMPUS project, EU.
14. **Dow Syndrome: Characteristics and rehabilitative considerations. (2012).** Amman: Dar Wael.
15. **Teaching methods in special education . (2015).** Amman: Dar Wael.
16. **Severe and multiple disabilities. (2016).** Amman: Dr Al-Maserah.
17. **Vocational rehabilitation and transition services for persons with disabilities. (2016).** Amman: Dr Al-Maserah.
18. **Assistive technology in special education: Principles and practices. (2017).** Amman: Dar Wael.
19. **Contemporary issues and current trends in special education. (2017).** Amman: Dar Alfiker.
20. **Life skills for persons with disabilities. (2019).** Amman: Dar Alfiker.
21. **Effective interventions with autism spectrum disorder: Evidence-based practices. (2020).** Amman: Dar Alfiker.
22. **Behaviour modification: What is it? And how to do it? By Martin & Pear. Authorised translation to Arabic. (2020).** Amman: Dar Alfiker.
23. **Inclusive education: Foundations and procedures. (2020).** Amman: Dar Alfiker.

Supervision:

Supervising the following thesis and dissertation:

University of Jordan:

- **Doctoral dissertation:**

1. The effect of sign writing on the achievement and vocabulary acquiring for deaf students at Al-Amal School for deaf (Ph.D), 2007.
2. Evaluating educational program offered for gifted student in Jordan (Ph.D), 2007.
3. Stress levels among families of hearing impaired children and the effectiveness of a suggestion counselling program to reduce it in Amman city (Ph.D), 2008.
4. The effectiveness of instructional programme in improving communication strategies among hearing impaired students in Jordan, (Ph.D), 2009.
5. The effectiveness of instructional programme in treating writing difficulties among hearing impaired students in Jordan, (Ph.D), 2010.
6. The Effectiveness of Instructional Software on Developing Expressive Language Among Mild Hearing Impairment Students in Jordan, (Ph.D), 2011.
7. The effectiveness of shaping procedures in questing food skills for children with intellectual disabilities, (Ph.D), 2012.
8. Commitment degree of special education teacher preparation in the kingdom of Saudi Arabia to the quality control indicators, (Ph.D), 2013.
9. The effectiveness of a training program for the development of skills and competences of teachers of gifted students in Jordan based on a survey of training needs, (Ph.D), 2013.
10. The Effectiveness of Functional Communication Training in Decreasing Undesirable Behaviors and Developing Social Skills Among Autistic Children in Jordan, (Ph.D), 2013.
11. The Effectiveness of Instructional Software on Developing communication and social skills Among Mild intellectual disability, (Ph.D), 2013.
12. The Efficacy of a program based on Pivotal Response Teaching (PRT) in Improving Communication Skills and Social Interaction Among Children with Autism Disorder In the Kingdom of Saudi Arabia, (Ph.D), 2014.
13. Developing a quality standards for pre-service special education teachers preparation programs and its applicability to the programs in Jordan (Ph.D.)/ Muhammad Hamdan 2014
14. The efficacy of a group cognitive behavioural counselling in reducing anger and improving the level of adjustment of Law students at the Philadelphia University, (Sana Khawaldeh, 2014).
15. The effectiveness of a counselling program based on the reality therapy in improving life quality, psychological hardness and optimism among the students who belong to broken families in Al-karak district (Suhaib Altakhaineh, 2015).
16. The level of anger and emotional intelligence among adolescents and the effectiveness of emotionally focussed therapy for developing emotional intelligence skills and anger (Muhamad Abu Zraig, 2015).
17. Effectiveness of a training program based on the structured teaching and experience in improving social communication and social interaction among a sample of children with autism spectrum disorder in Jordan (Hadil Dolat, 2016).
18. Effectiveness of a training program based on enhanced milieu teaching (EMT) and experience in improving social communication and social interaction among a sample of children with autism spectrum disorder in Jordan (Ahmad Smadi, 2016).
19. Effectiveness of a training program based on play to develop the cognitive skills among children with autism spectrum disorder (Hamzeh Bakar, 2016).

20. **Developing a Quality Standards for Adapted Physical Education Services and Measuring Its Applicability to the Physical education services Offered for Students with disability in The State of Kuwait (Wafa Al-Eid, 2016).**
21. **Evaluation of Programs Provided for Students with Visual Impairment in State of Kuwait in Light of International Standards, Ph. D. (Mbarak AlShamari, 2017).**
22. **Standardizing of the cognitive abilities test, form 7, level 5-6, and it's effectiveness on identifying gifted males and females children in kindergarten stage in Jordan, Ph. D. (AlMutasem Bakkar, 2017).**
23. **The Effectiveness of a Program Based on Teaching Descriptive Gesture in Developing Socially Expressive Behaviours and Motor Skills Among Children with Autism Spectrum Disorder in Jordan, Ph. D. (Haneen Abdelsamad, 2017).**
24. **Assessment of The Level of Cognitive, Social and Behavioral Performance in Children with Autism Spectrum Disorder and Children with Intellectual Disability in Jordan (Ahmad AlManaseer, 2018).**
25. **Designing A Curriculum Based on Teaching Numerical Skills and Measuring its Effectiveness On Acquitting Mathematical Skills and Its Using Among A Sample of Children with Autism spectrum disorder in Jordan (Razan AlKhatib, 2018).**
26. **The Effectiveness of Cognitive Enhancement Therapy in Developing Cognitive Performance and Social interaction Among Children With Autism Spectrum disorder in Jordan (Banan Mbadhin, 2018).**
27. **The Effectiveness of Training Program Based on Self-Regulation in Developing Self Control Skills and Improving social Interaction Among A Sample of Spoken Persons with Autism spectrum Disorder in the State of Kuwait (Abeer AlSafran, 2018).**
28. **The Effectiveness Of Auditory Training program In Decreasing Articulation Errors And Developing Language Skills Among A Sample Of Children With Cochlear Implant At King Abdullah University Hospital, (Khaldoun Njadat, 2018).**
29. **The Effectiveness Of A Training Program Based on Evidence-Based Practices On The Cognitive Competence And Practical practices Of Teachers Of Children with Autism Spectrum Disorder In Jordan, (Areej Smadi, 2019).**
30. **Assessment of The Level of Receptive and Expressive Language, and Stereotypical Behavior Performance in Children with Autism Spectrum Disorder and Children with Intellectual Disability in Jordan (Ali AlFaory, 2019).**
31. **Evaluation of talented programs in Kuwait from the perspective of principals, teachers, parents and students in the light of international standards (Muhammad AlHajry, 2020).**
32. **The Effectiveness of Training Program Based on Art Therapy in Developing Social Communication Skills and Improving Emotional Expression among a Selected Sample of Children with Autism spectrum Disorder in Jordan (Samaher AlGharaybeh, 2020).**

- 33. The predictability of psychological stressors, flexibility, and parenting styles to psychosocial adjustment of gifted students in Jordan (Majed Abu Urabi, 2020).**
- 34. Effectiveness Of A Program Based On Cognitive Behavioral Therapy In Reducing Anxiety Symptoms And Improving Emotion Regulation In A Sample Of Verbal Adolescents' With Autism Spectrum Disorder In Jordan (Suleiman Zeiton, 2020).**
- 35. The effectiveness of Eclectic Therapy in Improving Continuity of Social Relations and Taking Responsibility Among Female Students with Learning Disabilities in Jordan (Maha Khatatbeh, 2020).**
- 36. The Quality Of Family Life And Its Relationship To The Level Of Psychological Adjustment And Psychological Stress For Children With Autism Spectrum Disorder And Children With Hearing Disabilities From The Viewpoint Of Parents In Jordan (Mohammad Alqaaydeh, 2021).**
- 37. The effectiveness of using symbolic communication in reducing challenging behaviors and Improving Social interaction among individuals with autism spectrum disorder who have intellectual disability in Jordan, Hadeel Shawabkah, 2021).**
- 38. The Effect Of A Training Program Based On Social Skills In Reducing Behavioral Problems And Empowering Parental Relationship Among Children with Conduct Disorder In The State Of Kuwait (Tahani Alkhatat, 2021).**
- 39. Effectiveness Of A Program Based On The Verbal Behavior Therapy In Developing Visual-Verbal Narrative Comprehension And Improving The Social Language Use Among A Sample Of Verbal Persons With Autism Spectrum Disorder In Jordan (Bayan AlDagameh, 2022).**
- 40. The level of self-advocacy and self-determination skills, and the investigation of the effectiveness of a training program in its development among a sample of adolescent persons with mild intellectual disabilities in the State of Kuwait (Fahid AlMalaabi, 2022) .**
- 41. Degree of using assistive technology in developing communication skills, academic skills, and social skills of deaf and hard-of-hearing students and its using challenges from the viewpoint of the students themselves, their teachers, and their parents, (Enas Marahleh, 2022).**

42. The predictability factors of social support and self-efficacy in predicting life satisfaction among working women with disabilities in Jordan (Lujayn Abu AlGhanam,).

43. The Effectiveness of a Program Based on Emotional Intelligence in Developing Social Problem Solving and Self-Regulation Among a Sample of Verbal Children With Autism Spectrum Disorder in Jordan (Dyana Abzakh,).

➤ **Master thesis:**

- 1. Types of body stereotypic behaviour practiced by visually impaired students and its relation to their gender and severity of the disability in Saudi Arabia, (M.A.), 2008.**
- 2. The effectiveness Higashi Program based of daily life skills in improving communication skills of autistic children in Al-Riyad canters of Saudi Arabia (M.A.), 2008.**
- 3. The impact of computerized program in developing communication skills of autistic children in Al-Riyad region of Saudi Arabia (M.A.), 2010.**
- 4. Evaluating educational program offered for mentally retarded children in Jordan (M.A.), 2007.**
- 5. The effectiveness of resource rooms from the point of view of teachers and parents of students with special needs in Jaresh and its relation to some variables (M.A.), 2007.**
- 6. The effectiveness of a training program in social skills development among sample of autistic children in the city of Amman (M.A.), 2007.**
- 7. The levels of anxiety among blind students and its relations with some variables in Al-Nour school and integration programs in Al-Madenah Almunawarah Saudi Arabia (M.A.), 2007.**
- 8. Sources of psychological stress of autistic children's mothers and relation to some variables in al-Riyad of Saudi Arabia (M.A.), 2006.**
- 9. Parent satisfaction with mainstreaming their learning disabilities children in regular school (M.A.), 2005.**
- 10. Sources of stress among families of children with attention deficit and hyperactivity disorder and its relation to some variables (M.A.), 2006.**
- 11. The effectiveness of problem-solving program in reducing the level of stress among mothers of hearing impaired and visual impaired children and its relation of other variables (M.A.), 2004.**
- 12. Self concept and social adjustment at the students of deaf and dumb centre in Riyad of Saudi Arabia (M.A.), 2004.**
- 13. Sources of stress for teachers of students with hearing impairments in Jordan and its relation to their sex, experience years, and academic qualification (M.A.), 2008.**
- 14. The effectiveness of Macton programme on acquiring vocabulary of autistic children, (M.A.), 2005.**
- 15. The Effectiveness of a teaching program based on direct instruction in improving reading skills for children with Down Syndrome, (M.A.), 2013.**

16. **Lifestyles and its relationship to the level of social anxiety for students with hearing impairment in Jordan (M.A.)/ by Shefaa Shawabkah 2014**
17. **The relationship of psychological hardness with somatic complaints, hope, and optimism among sample of females teachers in Saudi Arabia, 2014.**
18. **Difficulties of merging the deaf students from the administrators and the teachers point of view in Jordan, by Islam ALjodaa, 2014.**
19. **Exploring factors influencing the novice educational counsellors effectiveness in elementary and secondary schools, (Eman Abu Salaik, 2015).**
20. **Counseling Needs of Gifted Students in the State of Kuwait in Light of Some Variables (Mejren Farraj, 2015).**
21. **The level of psychological stress and its coping strategies among fathers and mothers of children with intellectual disabilities and slow learners in Kuwait, Fayez Thefiri, 2015).**
22. **The Effectiveness of Reinforcement in Developing Self-control and Social Interaction Skills among Children with Autism Spectrum Disorder in Jordan (Suleiman Zeiton, 2016).**
23. **Teachers' Attitudes Toward Including Students with Learning Disabilities in Public Schools in the State of Kuwait and its Relation to Some Variables (Msaad AlShammari, 2017).**
24. **The Level of Parents Satisfaction Regarding The Educating of Their Integrated Children With Learning Disabilities Into The General Education Classes And Those Who Are Not Integrated In The State of Kuwait. (Abdallah Mater, 2018).**
25. **Differences in Using Symbolic Communication Methods Among Spoken and Nonspeaking Children with Autism Spectrum Disorder in Jordan. (Nurah AlSbeiee, 2019).**
26. **The Status of Parents' Experiences In Teaching their Children with Intellectual Disabilities In Kuwait and its Relation to Selected Variables (Fahid AlMalaby, 2019).**
27. **Creative Problem-Solving Skills Among Regular And Gifted students in The State of Kuwait. (Fahid AlRashidi, 2020).**
28. **The Status Of Using Cooperative Teaching From The Viewpoint Of Gifted and Regular Student Teachers In The State of Kuwait (Suleiman AlRashidi, 2020).**
29. **The Level Of Knowledge Of Teacher's Towards Kindergarten Students With ADHD In The State of Kuwait (Sara Althefiri, 2020).**
30. **The Level of Social Anxiety Symptoms Among Children And Adolescents With Autism Spectrum Disorder in Jordan (Lina Jalood, 2020).**
31. **The role of parents in raising the level of functioning performance of their children with intellectual disabilities in the State of Kuwait (Walid Almtteiri, 2021).**

32. **The Status Of Using Assistive Technology in Teaching Student With Learning Disabilities From The Viewpoint Of Their Teachers In The State of Kuwait (Tahani Almalaabi, 2021).**
33. **Assessment of the level of possession of teachers of children with intellectual disabilities of effective teaching skills from the point of view of principals and teachers in special education centers in the city of Amman (Heba Bani Esa, 2022).**
34. **The degree of teachers and parents meet the special counseling needs of gifted students in the State of Kuwait and its relationship to some relevant variables in the COVID-19 pandemic (Omar AlAradah, 2021).**

University of Damascus – Syria:

- **Master thesis:**
 1. **Evaluation educational programs offered for hearing impaired students in Syria (M.A.), 2007.**
 2. **The effectiveness of instructional program based on individual learning in improving reading skills among a sample of hard of hearing students in Syria (M.A.), 2007.**
 3. **The effectiveness of a suggested program in developing communication strategies for a sample of deaf and hard of hearing students in Deaf Institute in Damascus – Syria (M.A.), 2007.**

University of Cairo – Egypt:

Doctoral Dissertation:

1. **The effectiveness of counselling program based on early intervention for developing adaptive behaviour of children with mild intellectual disability in Jordanian environment.**

University of Al-Yarmok– Jordan:

- **Master thesis:**
 1. **The Effectiveness of Using Paint Digital Program in Developing the Communication Skills of Autistic Children, 2012, Yarmok University.**

Amman Arab University- Jordan:

- **Master thesis:**
 1. **Quality of life for families of children with cerebral palsy, 2012.**
 2. **The effectiveness of a physiotherapy program in reducing hyperactivity behaviour for children with learning disabilities, 2012.**
- **Doctoral dissertation:**
 1. **The effectiveness of a instructional training program based on peer tutoring in developing creative thinking and improving learning motivation level of gifted students, Prepared by Malek Al-Akhaldeh, 2012.**

2. **The Effect of a Sport Activity Program in Decreasing Undesired behaviours and Developing Social Interactions of Children with Autism, Prepared by Abed Alhadi Al-Ajemi, 2012.**
3. **Constructing a training program and investigating its effect on the psychological and social rehabilitation and development of working skills of individuals with intellectual disability, by Raghidah Kamal, 2013.**

**The World Islamic University for Education and Islamic Sciences - Jordan:
Doctoral dissertation:**

1. **Assessment of special needs of children with autism from the point of view of teachers and parents in Jordan, by Wurod Awamleh, 2012.**
2. **Level of education competencies of teachers of students with autism and efficacy of an in services training program in developing these competencies, by Ayed Mulhem, 2013.**
3. **The effect of an instructional program based on using Smart Board in developing reading skills of students with learning disabilities in a Jordanian sample, by Siham Ruhayel, 2013.**
4. **The Effectiveness of Training Program based on video modelling for Improving Communication and Social Interactional skills for a Sample of Children Who have Autistic Child Disorder in Amman (Manal Omer, 2015).**
5. **The effectiveness of using strategy of reciprocal teaching and neurological impress method on developing reading skills and social interaction among a sample of students with reading disabilities in Jordan (Muhammad Elwan, 2015).**
6. **The effectiveness of a behavioural and cognitive training program in improving span attention, reducing hyperactivity and aggressive behaviour among a sample with learning disabilities in Jordan (Firas Bani Yasin, 2015).**

Workshop

- **Punishment, Ministry of Education, Jordan, 1997.**
- **Disability: Concept and Characteristics. International workshop, 2002.**
- **Special education, consultations centre, Jordan University, 2005.**
- **Special education, consultations centre, Jordan University, 2006.**
- **Workshop in special education (the Swedish experience with Inclusion): a training seminar on inclusion. TEMPUS project. University of Jordan/ Faculty of educational Sciences. 28-29/10/2007.**
- **Family therapy skills, Ministry of Social Affairs, UAE, 16-19/6/2009.**
- **Behaviour modification, Ministry of Education, Oman, 2010.**
- **Instructional planning for deaf students, International workshop for using sign language in instructional curricula of the deaf, Arabic Association for Education, Culture, and Science, Amman, Jordan, 8 – 12 – 2011.**
- **Effective teaching for deaf students, International workshop for using sign language in instructional curricula of the deaf, Arabic Association for Education, Culture, and Science, Amman, Jordan, 8 – 12 – 2011.**
- **Effective teaching, workshop of the first conference of special education: practices and solutions. Kuwait Ministry of Education, Kuwait, 5-6-march 2014.**

- **Preparing team work in hearing impairment, Ministry of Education, Oman, 15-19 June 2014.**
- **Vocational rehabilitation for persons with disabilities: Success does not come from a vacuum. Al-Ebb Secondary School for Girls / Ministry of Education and Higher Education. Qatar 23-1-2021.**
- **The Role of Assistive Technology in Supporting Students with disability. Ministry of Education and Higher Education. Alhidaya School for Boys with Special Needs. 6-10/ 2/ 2022.**

Study Visit:

- **Support inclusive special education. Study visit to Humboldt University, Berlin, Germany, March 27 – April 4, 2009.**
- **Support inclusive special education. Study visit to Lund University and Malmö University, Sweden, October 9 – 19, 2009.**

Other Activities

- **Participating in many broadcasting program (national and international).**
- **Member of committee of Arabic special education conference, 2005-2006.**
- **Member of committee of Tempus project (funded by E.U.) 2007-2011.**
- **Participating in reviewing at Centre of Translation. King Saud university. Saudi Arabia.**

Research Interest:

- **Hearing impairment.**
- **Speech and language disorders.**
- **Behaviour modification.**
- **Autism spectrum disorder.**
- **Clinical and Abnormal psychology.**
- **Counselling psychology.**
- **Counselling gifted or talented students.**
- **Disability.**

Reviewing researches in journals:

Reviewing many researches in refereed journals (local and international):

- **Cypriot journal of educational sciences (Scopus).**
- **Universal Journal of Educational Research. (U.S.A.).**
- **International STD Research & Reviews. (India, U.K.).**
- **South Asian Journal of Social Studies and Economics. (India, U.K.).**
- **Archives of current research international (U.K.).**
- **Journal of Social Science (U.S.A.).**
- **European Journal of Educational research (EU).**
- **Asian Journal of Medicine and Health (India, U.K.).**
- **Asian Journal of Education and Social Studies (U.S.A., U.K.).**
- **Journal of Pharmaceutical Research International (U.K.).**
- **International Neuropsychiatric Disease Journal (U.K.).**
- **Journal of Applied Physical Science International (U.K.).**

- **International Journal of TROPICAL DISEASE & Health (U.K.).**
- **Advances in Research (U.K.).**
- **British Journal of Medicine and Medical Research (U.K.).**
- **Annual Research & Review in Biology (U.K.).**
- **British Journal of Education, Society, and Behavioural Science (U.K.).**
- **International Journal of Education and Practice (Pakistan).**
- **Journal of Global Research in Education and Social Science.**
- **African Educational Research Journal.**
- **International Education Studies (Canadian Center of Science and Education) (Canada).**
- **British Journal of Applied Science & Technology (U.K.).**
- **Journal of Scientific Research and Reports (U.K.).**
- **International Jordanian Journal in Education. Al-Yarmouk University, (Jordan).**
- **Dirasat Journal – Educational Sciences. The University of Jordan, (Jordan).**
- **Journal of Special Education Academy, (Saudi Arabia).**
- **Al-Manarah Journal, The University of Al Albeit, (Jordan).**
- **Journal of Al-Quds Open University for Educational and Psychological Studies.**
- **Journal of Educational Sciences. Hebron University.**
- **Journal of Educational Sciences. Al-Najah University.**
- **Journal of Educational Sciences. Jerusalem University.**
- **Translation centre. King Saud University, (Saudi Arabia).**
- **Jadara Journal for Researches and studies. Jadara University, (Jordan).**
- **Journal of Amman Arab University for Research. Amman Arab University, (Jordan).**
- **Journal of Zarqa University for Humanities Researches and Studies. Zarqa University, (Jordan).**
- **Journal of Al-Mishkah for humanities & social sciences. An international research refereed journal. The Word Islamic Sciences and Education University (W.I.S.E.).**
- **Educational Journal. The University of Kuwait. Kuwait.**
- **Mu'tah Journal for researches and studies. Mu'tah University. Jordan.**
- **Asian Journal of Advanced Research and Reports. (India, U.K.).**
- **Journal of scientific Research and Reports. (India, U.K.).**
- **Journal of Hebron University.**
- **Scientific Journal of King Faisal University. (The Kingdom of Saudi Arabia).**
- **Journal of pharmaceutical research international. (India, U.K.).**
- **Asian Journal on Research in Nursing Health. (U.K.).**
- **UTTAR PRADESH JOURNAL OF ZOOLOGY. (Asia and Europe).**
- **Asian Journal of Pediatric Research. (Asia and Europe).**
- **Asian Journal of Economics, Finance and Management. (Asia and Europe).**



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Dr. M Basumondal
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Reg. Offices:

India: Guest House Road, Street no - 1/6, Hooghly, West Bengal, India, Tele: +91 6617752700. UK: Third Floor, 207 Regent Street, London, W1B 3HH, UK, Fax: +44 20-3031-1429



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Psychology at Sultan Qaboos University in collaboration with the
Arab Council for the Gifted and Talented on March 30, 2022.

أ.د. محمود محمد إمام

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رئيس قسم علم النفس

Department Chair, Psychology

يتقدم قسم علم النفس بجزيل الشكر لـ:

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للمشاركة كمتحدث رئيس في المُلتقى العلمي الافتراضي

"تجارب الجامعات في رعاية الطلبة المتميزين ٢٠٢٢"

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بالتعاون مع المجلس العربي للموهوبين والمتفوقين

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Prof. Dr. Hüseyin Uzunboylu

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Certificate

To Whom It May Concern:

February 10, 2022

As a peer reviewer of Universal Journal of Educational Research, Prof. Ibrahim A. El-Zraigat has fulfilled the duties admirably.

Universal Journal of Educational Research is an international peer-reviewed journal that publishes original and high-quality research papers in all areas of education.

This journal is available online at http://www.hrpub.org/journals/jour_info.php?id=95.

Publication of research articles in this journal is primarily dependent on the scientific merit, originality and the significance of the study. The reviewers and editorial team are selected based on their expertise and outstanding achievements in their field of expertise.

Prof. Ibrahim A. El-Zraigat has reviewed the following article for this journal.

ID: 14026640 (February 2022)

Paper Title: Classroom Light and Its Impact on Student Concentration within the Autism Spectrum Disorders


editorialboard@hrpub.org
Journal Manager
Horizon Research Publishing, USA
<http://www.hrpub.org>



Dear Dr. Ibrahim A. El-Zraiqi,

Thank you for your great work as a reviewer for the paper entitled "Self-esteem among individuals with speech disorders in light of some variables".

It's a pleasure to cooperate with you.

Thank you very much.

Sincerely,



Chris Lee

On behalf of,

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Advances in Research

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The University of Jordan, Amman – Jordan.

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Chief Managing Editor

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Asian Journal of Research in Nursing and Health

2021

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ID: 19525430 (Oct. 2021)

Paper Title: Representation of Ustaz Abdul Somad's Speaking in the Discourse of Dakwah


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منحت بتاريخ

09/03/2021

إلى

أ.د/ إبراهيم الزريقات

تقديرًا لجهوده في التحكيم العلمي
بالمجلة العلمية لجامعة الملك فيصل



رئيس هيئة التحرير

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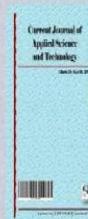
ID: 19421287 (November 2020)

Paper Title: The Implementation of Modified Brain Gym with Individual Guidance and Social Reinforcement to Reduce Aggression in a Teenager with Autism through an Intervention Program


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2020

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مجلة البلقاء

للبحوث والدراسات

شكرات

تتقدم هيئة تحرير مجلة البلقاء للبحوث
والدراسات بخالص الشكر والامتنان لـ

إبراهيم الزريقات

لجهودكم المبذولة بتقييم بحوث
مجلة البلقاء للبحوث والدراسات الصادرة عن جامعة عمان الأهلية

التاريخ
2019-12-16

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رئيس هيئة تحرير مجلة البلقاء للبحوث والدراسات

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2019

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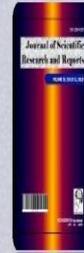
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Asian Journal of Education and Social Studies

2019



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Reviewer Acknowledgements

International Education Studies wishes to acknowledge the following individuals for their assistance with peer review of manuscripts for this issue. Their help and contributions in maintaining the quality of the journal are greatly appreciated.

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Journal of Education, Society and Behavioural Science

ISSN: 2456-981X

Past name: British Journal of Education, Society & Behavioural Science

ISSN: 2278-0998 (old)

2017 - Volume 22 [Issue 3]

DOI : 10.9734/JESBS/2017/34928

- (1) Yetunde Winifred Olagbaju, Ondo State Primary Health Care Development Board, Nigeria.
 - (2) Bhaiseni Blessing, Zimbabwe.
 - (3) J. M. Reyneke, University of the Free State, South Africa.
 - (4) Adam Tanielian, King Faisal University, Saudi Arabia.
 - (5) Duong Quynh Hoa, Vietnam Academy of Social Science, Vietnam.
- Complete Peer review History: <http://www.sciencedomain.org/review-history/21188>

DOI : 10.9734/JESBS/2017/36136

- (1) Nancy Maynes, Nipissing University, Canada.
 - (2) Mohd Abid Siddiqui, Aligarh Muslim University, Aligarh, India.
 - (3) Irene Samy, American University in Cairo, and Nile University, Cairo, Egypt.
 - (4) Nazan Karaoglu, Necmettin Erbakan University, Turkey.
 - (5) Leela Dhar Mangi, Sher-e-Kashmir University of Agricultural Sciences & Technology, India.
- Complete Peer review History: <http://www.sciencedomain.org/review-history/21212>

DOI : 10.9734/JESBS/2017/36569

- (1) Nancy Maynes, Nipissing University, Canada.
 - (2) Abigail Mitchell, D'Youville College, USA.
 - (3) Papadakis Stamatios, University of Crete, Greece.
 - (4) Dare Ojo Omonijo, Olabisi Onabanjo University, Nigeria.
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DOI : 10.9734/JESBS/2017/29367

- (1) Malissa Maria Mahmud, Sunway University, Malaysia.
 - (2) Nur Zainie Abd Hamid, Universiti Teknologi MARA, Malaysia.
 - (3) Merita Shala, AAB College, Kosovo.
- Complete Peer review History: <http://www.sciencedomain.org/review-history/21317>

DOI : 10.9734/JESBS/2017/36128

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 - (2) Ibrahim El-Zraigat, The University of Jordan, Jordan.
- Complete Peer review History: <http://www.sciencedomain.org/review-history/21341>

2017 - Volume 22 [Issue 4]

DOI : 10.9734/JESBS/2017/36865

- (1) Abdelaziz Thabet, Alquds University, Palestine.
 - (2) Diana C. Tapia-Pancardo, National Autonomous University of México, México.
 - (3) Firdevs Savi Çakar, Mehmet Akif Ersoy University, Turkey.
- Complete Peer review History: <http://www.sciencedomain.org/review-history/21355>

DOI : 10.9734/JESBS/2017/36201

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 - (2) Jyotsana Shukla, Amity University Uttar Pradesh, India.
 - (3) Alfa Celene Rea Amaya, Universidad Nacional Autónoma de México, México.
 - (4) Sergey A. Surkov, International Institute of Management, Russia.
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DOI : 10.9734/JESBS/2017/29011

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 - (6) Anonymous, University of Nizwa, Oman.
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2018



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Journal of Advances in Medicine and Medical Research



2018

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Journal of Education, Society and Behavioural Science

2018



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2018



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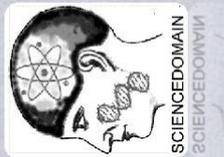
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International Neuropsychiatric Disease Journal

2017

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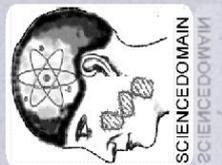
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Journal of Education, Society and Behavioural Science



2017

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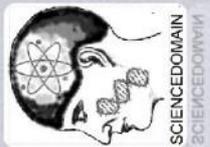
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Journal of Advances in Medicine and Medical Research

2017

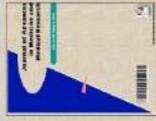
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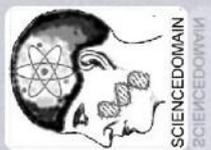
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Advances in Research

2017

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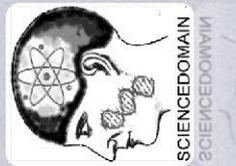


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Journal of Education, Society and Behavioural Science



2017

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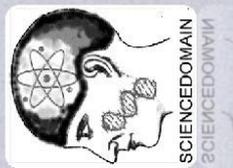
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International Neuropsychiatric Disease Journal

2017

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TO WHOM IT MAY CONCERN

Date: 02/05/2017.

Certificate No: SDI/HQ/PR/Cert/33416/IBR

We hereby certify that **Dr. Ibrahim El-Zraigat** of **University of Jordan, Jordan** was invited as peer reviewer of **British Journal of Applied Science & Technology** Journal in 2017.

Academic contribution of **Dr. Ibrahim El-Zraigat** helped to maintain the high peer review standard of this international journal.

Thanking you.

(Dr. M. Basu)

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TO WHOM IT MAY CONCERN

Date: 29/04/2017.

Certificate No: SDI/HQ/PR/Cert/33464/IBR

We hereby certify that **Dr. Ibrahim El-Zraigat** of **University of Jordan, Jordan** was invited as peer reviewer of **British Journal of Medicine and Medical Research Journal** in 2017.

Academic contribution of **Dr. Ibrahim El-Zraigat** helped to maintain the high peer review standard of this international journal.



Thanking you.

(Dr. M. Basu)

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TO WHOM IT MAY CONCERN

Date: 18/03/2017.

Ref. No: SDI/HQ/PR/Cert/ 2017/BJESBS/32522

We hereby certify that **Dr. Ibrahim El-Zraigat** of **University of Jordan, Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *British Journal of Education, Society & Behavioural Science*

Manuscript Number: 2017/BJESBS/32522

Title of the Manuscript: *Resilience Potential of Autistic Children's Parents and its Relationship to Family Functioning and Acceptance of Disability*

Dr. Ibrahim El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thanking you.

(Dr. M. Basu)

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TO WHOM IT MAY CONCERN

Date: 03/01/2017.

Ref. No: IKP/PR/Cert / 2016/JOGRESS/4902

We hereby certify that **Dr. Ibrahim El-Zraigat** of **University of Jordan, Amman - Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: Journal of Global Research in Education and Social Science

Manuscript Number: 2016/JOGRESS/4902

Title of the Manuscript: From "Want" to "Control": Mandarin-Speaking Children's Gesural and Vocative Requests

Dr. Ibrahim El-Zraigat completed the review in time and submitted very important review comments, which helped to maintain the high peer review standard of this international journal. We sincerely thank you for your time and service.

Thanking you.

(Mr. P. Mondal)

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TO WHOM IT MAY CONCERN

Date: 26/08/2016.

Ref. No: SDI/HQ/PR/Cert/ 2016/AIR/29004

We hereby certify that **Dr. Ibrahim El-Zraigat** of **University of Jordan, Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *Advances in Research*
Manuscript Number: *2016/AIR/29004*
Title of the Manuscript: *Andragogy and Classic Grounded Theory: Hidden Connections*

Dr. Ibrahim El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thanking you.

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TO WHOM IT MAY CONCERN

Date: 02/07/2016.

Ref. No: IKP/PR/Cert/2016/JOGRESS/3912

We hereby certify that **Dr. Ibrahim El-Zraigat** of **University Of Jordan, Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: Journal of Global Research in Education and Social Science

Manuscript Number: 2016/JOGRESS/3912

Title of the Manuscript: *Education as a Viable Tool for Placing Nigeria in its Rightful Place among the Comity of Nations: Obstacles and Solutions*

Dr. Ibrahim El-Zraigat completed the review in time and submitted very important review comments, which helped to maintain the high peer review standard of this international journal. We sincerely thank you for your time and service.

Thanking you.

(Mr. P. Mondal)

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TO WHOM IT MAY CONCERN

Date: 08/04/2016.

Ref. No: SDI/HQ/PR/Cert/ 2016/BJESBS/25979

We hereby certify that **Dr. Ibrahim El-Zraigat** of **University of Jordan , Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *British Journal of Education, Society & Behavioural Science.*

Manuscript Number: 2016/BJESBS/25979

Title of the Manuscript: *AN INVESTIGATION OF PSYCHOLOGICAL COUNSELLING AND GUIDANCE DEPARTMENT STUDENTS' PERCEPTIONS OF INCLUSIVE EDUCATION RELATED COMPETENCE.*

Dr. Ibrahim El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

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TO WHOM IT MAY CONCERN

Date: 12/04/2016.

Ref. No: SDI/HQ/PR/Cert/ 2016/BJAST/25948

We hereby certify that **Dr. Ibrahim El-Zraigat** of **University of Jordan , Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *British Journal of Applied Science & Technology*

Manuscript Number: *2016/BJAST/25948*

Title of the Manuscript: *Evolution of Hearing Thresholds and the effect of Age*

Dr. Ibrahim El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

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(Dr. M. Basu)

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TO WHOM IT MAY CONCERN

Date: 09/03/2016.

Ref. No: SDI/HQ/PR/Cert/ 2016/BJMMR/25337

We hereby certify that **Dr. Ibrahim El-Zraigat** of **University of Jordan, Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *British Journal of Medicine and Medical Research*

Manuscript Number: *2016/BJMMR/25337*

Title of the Manuscript: *Prevalence and correlates for Tinnitus among elderly subjects: a community study.*

Dr. Ibrahim El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thanking you.

(Dr. M. Basu)

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TO WHOM IT MAY CONCERN

Date: 18/03/2016.

Ref. No: SDI/HQ/PR/Cert/ 2016/BJESBS/25521

We hereby certify that **Dr. Ibrahim El-Zraigat** of, **The University of Jordan, Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *British Journal of Education, Society & Behavioural Science.*

Manuscript Number: *2016/BJESBS/25521*

Title of the Manuscript: *The Profile of Communication Mathematics and Studentsâ€™ Motivation by Joyful Learning-Based Learning Context Malay.*

Dr. Ibrahim El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thanking you.

(Dr. M. Basu)

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TO WHOM IT MAY CONCERN

Date: 17/03/2016.

Ref. No: SDI/HQ/PR/Cert/ 2016/BJMMR/25558

We hereby certify that **Dr. Ibrahim El-Zraigat** of **The University of Jordan, Amman-Jordan**. was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *British Journal of Medicine and Medical Research*

Manuscript Number: *2016/BJMMR/25558*

Title of the Manuscript: *Does the Moderate Altitude Environment Impair the Words of our Memory?*

Dr. Ibrahim El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thanking you.

(Dr. M. Basu)

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Date: 31/10/2015.

Ref. No: IKP/PR/Cert/2015/GEN

We hereby certify that **Dr. Ibrahim El-Zraigat** of **The University Of Jordan, Amman, Jordan** was invited as peer reviewer of **Journal of Global Research in Education and Social Science Journal** in 2015.

Academic contribution of **Dr. Ibrahim El-Zraigat** helped to maintain the high peer review standard of this international journal.

Thanking you.

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TO WHOM IT MAY CONCERN

Date: 28/10/2015.

Ref. No: IKP/PR/Cert/ 2015/JOGRESS/2469

We hereby certify that **Dr. Ibrahim El-Zraigat** of **University of Jordan, Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *Journal of Global Research in Education and Social Science*

Manuscript Number: *2015/JOGRESS/2469*

Title of the Manuscript: Response to Intervention and Learning Disabilities Eligibility: A Bound to Fail Option?

Dr. Ibrahim El-Zraigat completed the review in time and submitted very important review comments, which helped to maintain the high peer review standard of this international journal. We sincerely thank you for your time and service.

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(Mr. P. Mondal)

Director, International Knowledge press



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Date: 26/10/2015.

Ref. No: SDI/HQ/PR/Cert/ 2015_JSRR_22128

We hereby certify that **Dr. Ibrahim El-Zraigat** of **The University Of Jordan, Amman, Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *Journal of Scientific Research and Reports.*

Manuscript Number: *2015_JSRR_22128*

Title of the Manuscript: *Spatial Distribution of Primary Schools in Ilorin West Local Government Area of Kwara State, Nigeria..*

Dr. Ibrahim El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thanking you.

(Dr. M. Basu)

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TO WHOM IT MAY CONCERN

Date: 28/10/2015.

Ref. No: IKP/PR/Cert/ 2015/JOGRESS/2469

We hereby certify that **Dr. Ibrahim El-Zraigat** of **University of Jordan, Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *Journal of Global Research in Education and Social Science*

Manuscript Number: 2015/JOGRESS/2469

Title of the Manuscript: Response to Intervention and Learning Disabilities Eligibility: A \blacklozenge Bound to Fail \blacklozenge Option?

Dr. Ibrahim El-Zraigat completed the review in time and submitted very important review comments, which helped to maintain the high peer review standard of this international journal. We sincerely thank you for your time and service.

Thanking you.

(Mr. P. Mondal)

Director, International Knowledge press

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TO WHOM IT MAY CONCERN

Date: 08/08/2015.

Ref. No: SDI/HQ/PR/Cert/ 2015_BJMMR_20125

We hereby certify that **Dr. Ibrahim El-Zraigat** of **The University of Jordan, Amman-Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *British Journal of Medicine and Medical Research*

Manuscript Number: *2015_BJMMR_20125*

Title of the Manuscript: *ANTIOXIDANT THERAPY IN TINNITUS,*

Dr. Ibrahim El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thanking you.

(Dr. M. Basu)

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TO WHOM IT MAY CONCERN

Date: 28/05/2015.

Ref. No: SDI/HQ/PR/Cert/2015_BJESBS_18902

We hereby certify that **Dr. Ibrahim El-Zraigat** of **The University of Jordan, Amman, Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *British Journal of Education, Society & Behavioural Science*

Manuscript Number: 2015_BJESBS_18902

Title of the Manuscript: *Age, Gender and Parental Socio-Economic Background as Correlates of Students' Demand for International Passport in Nigeria.*

Dr. Ibrahim El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thanking you.

(Dr. M. Basu)

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Ibrahim El-Zraigat

Appreciation Letter for Reviewing the Article

This is to certify that “**Ibrahim El-Zraigat**” has reviewed the research article entitled “**Challenges of Writing Dissertations: Perceptual Differences between Students and Supervisors in A Ghanaian Polytechnic**” for *International Journal of Education and Practice (IJEP)*.

The **Pak Publishing Group** highly recognizes your efforts to maintain the quality of the journal, IJEP and growing knowledge for future generation. We appreciate your efforts and your impartial and precious comments after reviewing the article. We are hopeful that you will co-operate with us in the future reviewing activities. Thanking you

With Best Regards:

Faiza Jabbar

Assistant Journal Manager

Pak Publishing Group

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TO WHOM IT MAY CONCERN

Date: 08/04/2015.

Ref. No: SDI/HQ/PR/Cert/ 2015_AIR_17697

We hereby certify that **Dr. Ibrahim El-Zraigat** of **The University of Jordan, Amman, Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *Advances in Research*

Manuscript Number: *2015_AIR_17697*

Title of the Manuscript: *THE MULTIPLE STREAMS FRAMEWORK AND THE 1996 AND 2007 EDUCATIONAL REFORMS IN GHANA.*

Dr. Ibrahim El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thanking you.

(Dr. M. Basu)

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TO WHOM IT MAY CONCERN

Date: 10/03/2015.

Ref. No: SDI/HQ/PR/Cert/ 2015_IJTDH_16822

We hereby certify that **Dr. Ibrahim El-Zraigat** of **The University Of Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *International Journal of TROPICAL DISEASE & Health*

Manuscript Number: *2015_IJTDH_16822*

Title of the Manuscript: *Demographic and hearing related variables important for prediction of disabling hearing impairment: A community based survey.*

Dr. Ibrahim El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thanking you.

(Dr. M. Basu)

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TO WHOM IT MAY CONCERN

Date: 12/03/2015.

Ref. No: SDI/HQ/PR/Cert/ 2015_JSRR_16714

We hereby certify that **Dr. Ibrahim El-Zraigat** of **The University Of Jordan, Amman, Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *Journal of Scientific Research and Reports*
Manuscript Number: *2015_JSRR_16714*
Title of the Manuscript: *Filipino- Maranao Bi-directional Language Translator With Text-to Speech Synthesizer.*

Dr. Ibrahim El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thanking you.

(Dr. M. Basu)

Chief Managing Editor, SCIENCEDOMAIN international



TO WHOM IT MAY CONCERN

Date: 22/02/2015.

Ref. No: SDI/HQ/PR/Cert/ 2015/BJESBS/16447

We hereby certify that **Dr. Ibrahim El-Zraigat** of **The University of Jordan, Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *British Journal of Education, Society & Behavioural Science*

Manuscript Number: *2015/BJESBS/16447*

Title of the Manuscript: *Household survey on self-declared communication disorders: study design and protocol.*

Dr. Ibrahim El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thanking you.

(Dr. M. Basu)

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TO WHOM IT MAY CONCERN

Date: 18/02/2015.

Ref. No: SDI/HQ/PR/Cert/ 2015_BJMMR_16390

We hereby certify that **Dr. Ibrahim El-Zraiqat** of **The University of Jordan, Amman - Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *British Journal of Medicine and Medical Research*

Manuscript Number: *2015_BJMMR_16390*

Title of the Manuscript: *Benefits of Bimodal Stimulation in Children with Cochlear Implant: Role of Contralateral Residual Hearing and Auditory Experience with Bimodal Stimulation.*

Dr. Ibrahim El-Zraiqat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thanking you.

(Dr. M. Basu)

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December 9, 2014

University of Jordan
Jordan

Dear Dr. Ibrahim A. El-Zraigat,

Thank you for your great work as a reviewer for the paper entitled “Emotional Intelligence and Its Relation with the Social Skills and Religious Behaviour of Female Students at Dammam University in the light of some variables”.

It’s a pleasure to cooperate with you.

Thank you very much.

Sincerely,



Chris Lee

On behalf of,
The Editorial Board of *International Education Studies*
Canadian Center of Science and Education



TO WHOM IT MAY CONCERN

Date: 24/10/2014.

Ref. No: SDI/HQ/PR/Cert/ 2014_BJESBS_14556 / C1

We hereby certify that **Dr. Ibrahim A. El-Zraigat** of **University of Jordan, Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *British Journal of Education, Society & Behavioural Science*

Manuscript Number: *2014_BJESBS_14556*

Title of the Manuscript: *PROVISION OF SPECIAL NEEDS EDUCATION IN ZIMBABWEAN PRIMARY SCHOOLS: A CASE STUDY OF NKAYI NORTH WEST CIRCUIT PRIMARY SCHOOLS.*

Dr. Ibrahim A. El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thanking you.

(Dr. M. Basu)

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TO WHOM IT MAY CONCERN

Date: 03/21/2014

Ref. No: SDI/HQ/PR/Cert/2013/BJAST/8674/C1

We hereby certify that **Dr. Ibrahim El-Zraigat** of **The University of Jordan, Jordan** was invited for peer reviewing of Manuscript number **2013/BJAST/8674** (Title: **A Four Country Comparison: Special Education in the United States, China, India and Thailand**) for the Journal of **British Journal of Applied Science & Technology** of this publication house.

Dr. Ibrahim El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thanking you.

(Dr. M. Basu)

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26th November, 2014

Prof. Ibrahim El-Zraigat

The University of Jordan

To whom it may concern

Re: Prof. Ibrahim El-Zraigat,

Letter of Attestation

I wish to state that Prof. Ibrahim El-Zraigat has acted in the capacity of a reviewer for the African Educational Research Journal, AERJ (www.netjournals.org) by reviewing the manuscript AERJ-2013-019 with title **Assessing attitude to, and knowledge of entrepreneurship among students with hearing impairment in Nigeria.**

I hope this letter satisfies your requirements.

Sincerely,

A small, square image of a handwritten signature in black ink on a light-colored background.

Ejofodomi Triumphant
Manager, Net Journals

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Fax: 1-416-642-2608
E-mail: ies@ccsenet.org
Website: www.ccsenet.org

November 14, 2014

Dear Prof. Ibrahim El-Zraigat,

Thank you for your great work as a reviewer for the paper entitled "Evaluation of Vocational Rehabilitation services provided to people with disabilities according to international standards in Jordan".

It's a pleasure to cooperate with you.

Thank you very much.

Sincerely,



Chris Lee

On behalf of,
The Editorial Board of *International Education Studies*
Canadian Center of Science and Education



TO WHOM IT MAY CONCERN

Date: 07/05/2015.

Ref. No: SDI/HQ/PR/Cert/2015_BJESBS_17990

We hereby certify that **Dr. Ibrahim El-Zraigat** of **University of Jordan, Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *British Journal of Education, Society & Behavioural Science*

Manuscript Number: 2015_BJESBS_17990

Title of the Manuscript: *Languages of power, the forgetfulness of teachers. Memory divided?.*

Dr. Ibrahim El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thanking you.

(Dr. M. Basu)

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TO WHOM IT MAY CONCERN

Date: 01/07/2015.

Ref. No: SDI/HQ/PR/Cert/ 2015/BJESBS/ 19346

We hereby certify that **Dr. Ibrahim El-Zraigat** of **University of Jordan , Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *British Journal of Education, Society & Behavioural Science*

Manuscript Number: 2015/BJESBS/ 19346

Title of the Manuscript: *DISABILITY AND CAMPUS LIFE: VOICING DISABLED STUDENTS' EXPERIENCES AT MAKERERE UNIVERSITY*

Dr. Ibrahim El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thanking you.

(Dr. M. Basu)

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TO WHOM IT MAY CONCERN

Date: 07/05/2015.

Ref. No: SDI/HQ/PR/Cert/2015_BJESBS_18349

We hereby certify that **Dr. Ibrahim El-Zraigat** of **University Of Jordan, Amman, Jordan** was invited for peer reviewing of the below mentioned Manuscript.

Journal Name: *British Journal of Education, Society & Behavioural Science*

Manuscript Number: 2015_BJESBS_18349

Title of the Manuscript: *THE NEW SAMPLE OF INTEGRATIVE TEACHING IN CHEMISTRY LESSONS.*

Dr. Ibrahim El-Zraigat completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thanking you.

(Dr. M. Basu)

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